

5 Appendix

5.1 Criterion catalogue for evaluation

a) In the beginning:

Put up criteria by collecting your expectations

b) During the course:

- Collection of data

c) Right after the course

d) Questioning of participants

Open, qualitative methods

- Fill in cards: Positive/negative suggestions to certain questions
- Individual interviews, discussion in small groups
- Closed, quantitative methods
- Thermometer (the achievement of the aims of the course has to be scored on a scale)
- Questionnaire

Risk factors

- Changes in the risk factors (teacher-parent relationship, pupil-parent relationship, teacher-pupil relationship, achievement, self control, self-efficiency)

e) Analysis of material, regardless of the course implementation

Peer-review:

- Justification
- Material
- Methods
- Procedure
- ...

f) Evaluation of the aims and programme of the course

- Questioning of experts
- Questioning of potential participants
- Evaluation with the help of interviews